



S.L.S. D.A.V. Public School, Mausam Vihar, Delhi-51
ISO : 9001: 2008 Certified
Holiday Homework, 2015-2016
Class III



In the hot, summer sun, I have lots of fun.
I run through the sprinkler as fast as I can,
holding my popsicle tight in my hand.
I run to the pool to get in it first.
With a splat and a splash, I have lots fun
As I float on my raft,
I think of the fun times that I've had.
That's the best of my summer.
My, my - that may never end!

Dear students,

Once again your favourite time of the year is here. Use this vacation in reading a good book and make it your best friend as it is going to help you a lot in your holiday assignment. Your holiday assignment is based on the book -

'The Three Bears' by W.W. Denslow.



You may read the book online by going to following links -

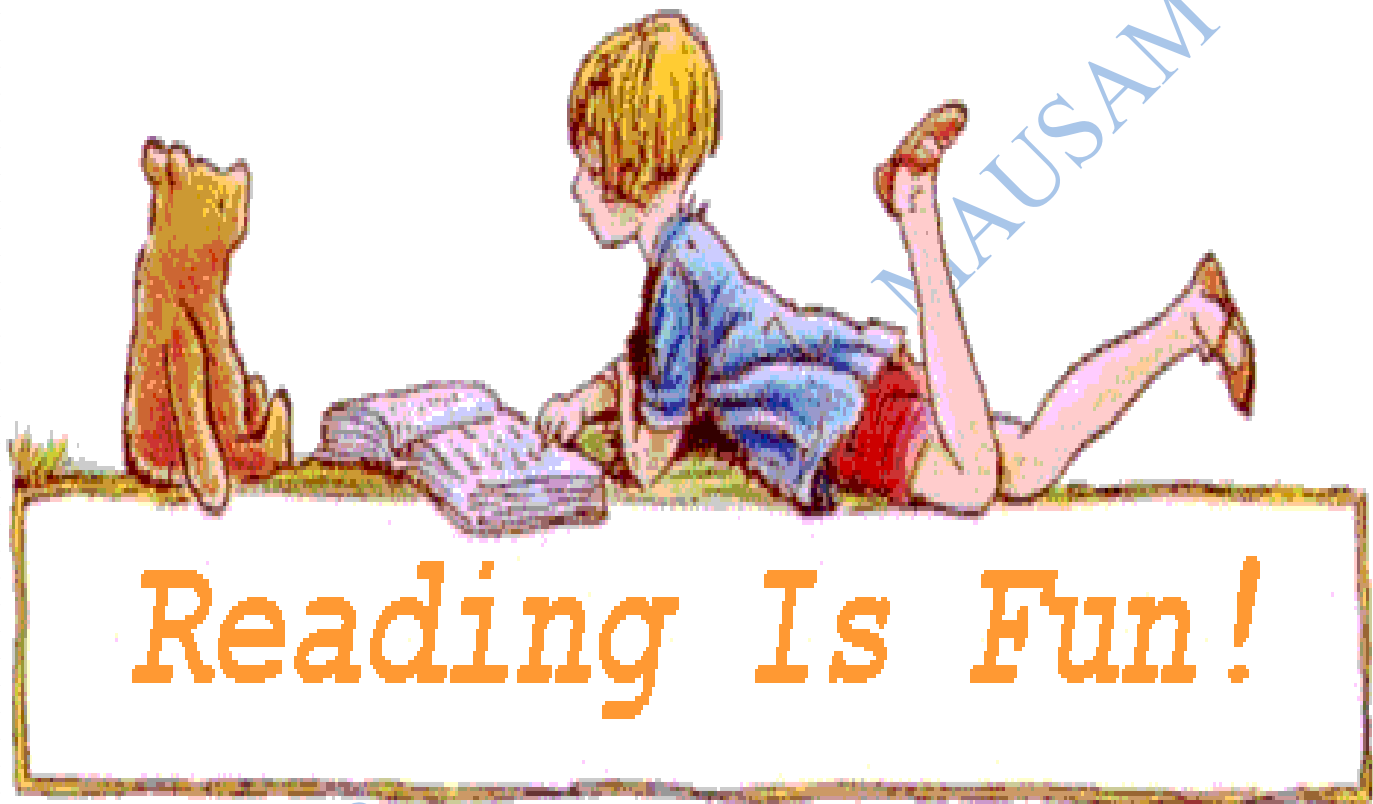
<http://tinyurl.com/lnuz8bv> or

<http://tinyurl.com/pyckzgz>

You may also listen to the story on YouTube. The story has been narrated to you in class too.

GENERAL INSTRUCTIONS

1. You may take help of your parents but do all the activities yourself, in your handwriting.
2. You must be having lots of waste papers, sheets, chart paper etc at home. Try to use them for your activities instead of buying new. Remember 'Paper saved, trees saved, life saved.'
3. Make different folders for different subjects. Keep your activity sheets in them according to the subjects or stick in activity files. (As explained in holiday homework.)



English

Task 1:- Golden Hair was a happy -go- lucky girl who did all household chores merrily. Do you help your parents in any work at home? Write about it in eight to ten sentences in your English scrap file and also draw related pictures. Decorate it using all your creativity.

Task 2:- When the Bear family accompanies Golden Hair to her home, Grandmother is quite surprised to see them all but she welcomes them happily in her house. Awake the poet in you and pen down a nice welcome poem (four lines)which grandmother would have sung to welcome them all. You may start using the following lines.

The three jolly bears,

Please come and sit on chairs.....

Write this poem in your English scrap file.

Task 3:- The bears made a hearty, healthy and good smelling soup for themselves which Golden Hair liked very much. You also beat the scorching heat by making any two cool drinks with the help of any elder. Write their recipes in your English scrap file. Also, get your pictures clicked while making the drinks and stick them along with your recipe. Take feedback of any three members of your family about how they like your drinks. Write them too along with their autographs.

Task4:- Golden Hair lived in countryside. She was never lonesome, though she lived far away from other children yet she had many animal friends.

Words like lonesome and countryside are called compound words. Compound words are made by using two different words which together make a new word with a new meaning. Find out at least fifteen compound words and their meanings. You may use a dictionary or a good grammar book. Cut them in different shapes and tie in a string to make beautiful wall hangings.

Task 5:- The three bears were called the Jolly Bears as they were always happy and delightful. The word jolly here is describing the quality of the bears and therefore is an adjective. Draw or stick the pictures of the following in your scrap file and write five describing words for each.

- a) Golden hair
- b) the three bears
- c) Golden Hair's house
- d) the bears' house

Task 6:- Make a name plate for the house where the bear family, Golden Hair and her grandmother all lived together. You may use mix media (cardboard, paper, papier-mâché, ice-cream sticks, clay etc.)





Task no. 6:- Suppose Golden hair writes a letter to her friend Sarah, telling about how she met the bear family and about other happenings which followed. Complete Golden hair's letter given in worksheet no. 1 and paste it in your English scrap file. Also, the letter can't be sent without a stamp. So create your own stamp using whatever you want and paste it on the letter.

Task no. 7:- Bears and Golden Hair played many snow sports but Hi Spy was their favourite game. Use worksheet no.2 and write about your favourite game in it. Paste it in English scrap file.



Worksheet no. 1

Dear friend Sarah,

I want to tell you about the three _____ whom I met with in the _____ . They lived in a grey _____ under the mighty trees. Their house was very _____. So I cleaned it up and saw _____ bowls of _____. They were for _____, _____ and _____.

It was so mouth watering. They also had _____ beds. While I was cleaning the house, the _____ family came back. They were very happy to see the house clean and also shared their _____ with me. I spent my day playing _____ with them. At night, they all came along to drop me home. I rode on the back of _____. It was so much fun.

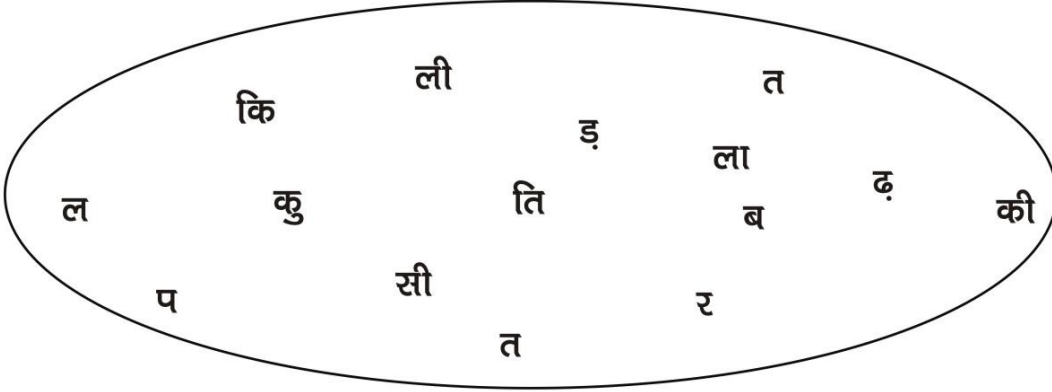
Grandmother was _____ to see them. Then we all had supper together and ate _____, _____, _____ and _____. Then it was decided that the bear family would live with us. Now, mama bear helps in _____, papa bear does _____ and _____ the house in the night. The tiny bear waits upon _____ and runs _____. Now, many _____ of children come to play with us. We play under _____ trees, icy _____ and snowy _____.

I have told the bears about you and they wish to meet you. Please come soon to see us.

Your friend

Golden Hair

६ बच्चो ! यहाँ पर कुछ शब्द बिखर गए हैं । नीचे दिए गए वर्णों को जोड़कर कुछ सार्थक शब्द बनाए ।



७ नीचे बनी तालिका में शब्द छिपे हुए हैं उन्हें ढूँढें और दी गई जगह में लिखें ।

| | | | | | | |
|----|----|----|----|----|-------|-------|
| ग | ह | रा | × | अ | ..... | ..... |
| ना | × | त | × | धि | ..... | ..... |
| ग | द | न | ब | क | ..... | ..... |
| रि | × | च | ल | म | ..... | ..... |
| क | ल | म | वा | × | ..... | ..... |
| न | म | की | न | × | ..... | ..... |
| पि | छ | ला | ल | मो | ..... | ..... |
| वि | शा | ल | छो | टा | ..... | ..... |

८ बूझो और पहचान कर वाक्य बनाएँ ।

•रंग है मेरा हरा - हरा
रस से रहता सदा भरा
भीतर से मैं हूँ लाल
प्यास बुझाकर पूछूँ हाल ।

•मेहनत से मैं
कभी न डरती
कानों में मैं
टिक - टिक करती ।

•चिड़िया नहीं लेकिन मैं
कितना ऊँचा उड़ती हूँ
डोर मुझे दो देखो फिर
कितना ऊपर उठती हूँ ।

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MATHS



Q.1. Read the poem and answer the questions given below:

Three jolly bears

Made nine thousand five hundred breads,

But three thousand six hundred rats,

Stole seven thousand two hundred breads,

And ran fast clean away,

The Grandmother and Golden hair,

called for other four thousand eight hundred bears,

and beat the rats in many rounds

but only one thousand nine hundred breads could be found.

- Write the numerals for underlined number names.
- Write these numerals in ascending and descending order both.
- Draw abacus and represent the underlined numerals using red bindis.
- Write the underlined numerals in expanded form in both the ways.



Q.2. A code is a way of writing a message in secret. Each letter of the alphabet is replaced by a number.

A-1 , B-2 , C-3 , D-4 , E-5 , F-6.....Z-26.

So if you want to write :

I AM A GOOD STUDENT

You will write your secret message as:

I A M A G O O D S T U D E N T

9 (1)(13) 1 (7)(15)(15)(4) (19)(20)(21)(4)(5)(14)(20).

a) Now encode the message given by Golden hair- ' SOUP SMELLS GOOD'

b) Decode the menu for supper taken by the three bears , Golden hair and Grandmother.

(i) (2)(9)(19)(3)(21)9(20)

(ii) (8)(15)(14) (5)(25)

(iii) (16)(21)(13)(16)(11)(9)(14) (16)(9)(5)

(iv) (20)(5)(1)

Q.3. The three bears came back home at 5 o'clock in the evening. Represent the time by making model of clock representing numbers using Roman numerals (using thick paper plate for background , cardboard or tongue cleaner for clock needles , coloured sticks for representing roman numerals , etc.)



Q.4. One day Golden hair was playing in the forest with her wild creatures of the wood. There were 2 deer, 4 birds and 3 elephants. Count the number of legs she saw altogether.



Q.5. Make a designer carpet for mama and papa bear using different geometrical shapes cutouts.(use A-3 Sheet).

Q.6. Learn tables 2 to 20.

Q.7. Prepare for Credit to be held in july.

Ch- Numbers upto 9999.

Ch- Addition

EVS



Q.1. The three Bears , Golden hair and Grandmother used to have breakfast and supper together. Think what they used to eat. Classify their food item under the following category. (Add 2 more food items based on your previous knowledge)

| Energy giving food | Body building food | Protective food |
|--------------------|--------------------|-----------------|
| | | |
| | | |
| | | |
| | | |

Also prepare the Pictionary of these food items.



Q.2. Golden hair never wandered far into forest but one day she went a long way into the woods . Suppose if she got lost in the day, how could she recognize the direction? Also , what would have helped her at night for knowing the correct direction?

Q.3 The bear house was untidy. What can happen if we do not clean our house?
Write in few lines.



Q.4 Golden hair used to play with forest creatures. Find out the names of animals living in forest, desert, water, aerial and polar animals in the given grid.

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| A | L | S | H | E | E | P | P |
| F | E | R | B | L | M | O | E |
| H | O | M | I | G | N | U | N |
| J | P | A | R | R | O | T | G |
| C | A | M | E | L | C | R | U |
| I | R | E | O | F | X | D | I |
| U | D | Y | D | I | F | F | N |
| T | P | W | C | S | K | F | A |
| K | U | E | S | H | G | K | L |

Q.5 Deer and bear are two endangered animals. Endangered are the animals that are being killed either for their skin or bones. Find out other animals that are endangered and are being killed for what? Paste their pictures on A-4 sheet. Lso, write few lines about them.

Q.6. You are Sara ,Golden hair's friend. During your visit to Golden hair's house, you saw many creatures in the forest. Now after coming back home you see the same creatures on the T.V. on animal planet and discovery channel. Observe these creatures minutely on T.V. and fill the following table:

| Animal | Favourite Food | Habitat | Sound | Miscellaneous (Ex: Hairs, Skin, Claws |
|--------|----------------|---------|-------|---|
| | | | | |

| | | | | |
|----|--|--|--|--------------------------|
| | | | | , Sleeping Pattern etc.) |
| 1. | | | | |
| 2 | | | | |
| 3 | | | | |

Q7. Prepare for EVS credit 1.



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