

D.A.V. PUBLIC SCHOOL
No.19, Sitaram Nagar, Velachery, Chennai - 42.
FORMATIVE ASSESSMENT - 3 TASK PLANNER - 2015-16

Class - X - A , B

FORMATIVE ASSESSMENT - 3 TASK - 2	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
DATE OF CONDUCTING THE TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
CHAPTER NAME / TOPIC / SUBTOPIC	Travel and Tourism	Sapno ke sa din	Arithmetic Progression	Human Eye and the Colourful World	Pressure groups and Movements
TASK DETAILS	GROUP DISCUSSION : Students will discuss the topic on "Promoting Domestic Tourism"	DEBATE : Anshashan kileye shakthi Avashayak. Students will be divided into 2 groups. One group for and the other against	CHART PRESENTATION : Students should choose any AP, create a geometrical design accordingly and also compare the areas so formed.	ROLE PLAY: Students will enact the different parts of human eye and explain the functions.	DEBATE : Students will debate on whether pressure groups and movements are healthy for democracy.
INDIVIDUAL / GROUP TASK	Group	Group	Group	Group	Group
CRITERIA FOR ASSESSMENT	* Relevance to the topic * Convincing arguments * Accuracy of Language * Group Dynamics	* Content * Argument * Expression and Presentation * Anecdotes and Incidents	* Creativity * Accuracy in representation * Viva Conclusion	* Effectiveness of presentation * Justification of the Role * Creativity * Group Dynamics	* Concept * Logical Thinking * Rebuttal * Team Spirit

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FORMATIVE ASSESSMENT TASK PLANNER - 2015-16

Class - X - C,D

FORMATIVE ASSESSMENT - 3 TASK - 2	ENGLISH	II LANG. TAMIL	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
DATE OF CONDUCTING THE TASK	02.01.16	02.01.16	02.01.16	02.01.16	02.01.16
CHAPTER NAME / TOPIC / SUBTOPIC	Travel and Tourism	Devaram / Ithikasangal	Arithmetic Progression	Human Eye and the Colourful World	Pressure groups and Movements
TASK DETAILS	GROUP DISCUSSION : Students will discuss the topic on "Promoting Domestic Tourism"	DRAMATIATION : Class will be divided into groups of 5/6. Each group will enact a portion of the play using the scrip from the text book.	CHART PRESENTATION : Students should choose any AP, create a geometrical design accordingly and also compare the areas so formed.	ROLE PLAY: Students will enact the different parts of human eye and explain the functions.	DEBATE : Students will debate on whether pressure groups and movements are healthy for democracy.
INDIVIDUAL / GROUP TASK	Group	Group	Group	Group	Group
CRITERIA FOR ASSESSMENT	* Relevance to the topic * Convincing arguments * Accuracy of Language * Group Dynamics	* Group Dynamics * Dialogue Delivery * Pronunciation * Body Language	* Creativity * Accuracy in representation * Viva Conclusion	* Effectiveness of presentation * Justification of the Role * Creativity * Group Dynamics	* Concept * Logical Thinking * Rebuttal * Team Spirit

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Class - X - A , B

FORMATIVE ASSESSMENT - 4 TASK - 1	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
CHAPTER NAME / TOPIC / SUBTOPIC	Julius Caesar (Drama)	Idioms - Cross word Puzzle	Areas Related to Circles	Management of Natural Resources and Environment	Disaster Management
TASK DETAILS	<u>WORKSHEET :</u> <u>CHARACTER MAPPING</u> Students will complete the graphic organiser with the help of the input given in the aid box (Characteristic qualities of the lead characters.)	<u>WORKSHEET :</u> Cross Word Puzzle	<u>WORKSHEET :</u> Cross Word Puzzle	<u>WORKSHEET :</u> Multiple Choice Questions	<u>PROJECT :</u> Students will prepare a Manual for surviving skills for common incidents that take place in a school.
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	One mark will be awarded for each correct response	Each Correct answer will carry 1 mark.	One mark for each correct answer.	One mark for each correct answer	* Data * Originality * Creativity * Presentation

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FORMATIVE ASSESSMENT TASK PLANNER - 2015-16

Class - X - C,D

FORMATIVE ASSESSMENT - 4 TASK - 1	ENGLISH	II LANG. TAMIL	MATHEMATICS	SCIENCE	SOCIAL SCIENCE
CHAPTER NAME / TOPIC / SUBTOPIC	Julius Caesar (Drama)	Nalayira Divya Prabantham	Areas Related to Circles	Management of Natural Resources and Environment	Disaster Management
TASK DETAILS	<u>WORKSHEET :</u> <u>CHARACTER MAPPING</u> Students will complete the graphic organiser with the help of the input given in the aid box (Characteristic qualities of the lead	<u>POSTER MAKING :</u> Students will bring their own materials collection of information / pictures from internet / books. Students will present their ideas on poster.	<u>WORKSHEET :</u> Cross Word Puzzle	<u>WORKSHEET :</u> Multiple Choice Questions	<u>PROJECT :</u> Students will prepare a Manual for surviving skills for common incidents that take place in a school.
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSMENT	One mark will be awarded for each correct response	* Relevance to the topic * Use of Visual. * Effective Language Usage. * Over all effective	One mark for each correct answer.	One mark for each correct answer	* Data * Originality * Creativity * Presentation

FORMATIVE ASSESSMENT - 4 TASK -2 PLANNER - 2015-16

MULTI DISCIPLINARY GROUP ACTIVITY

CLASS – X

TOPIC – PERIODIC CLASSIFICATION OF ELEMENTS)

DATE – 30.01.16

TASK DETAILS:

1. The whole class is divided into 7 groups.
2. Each group is assigned a group number.
3. Each group (group members) would be asked to perform a role play based on the collected and relevant information with respect to the assigned group.

SUBJECT - ENGLISH

LEARNING OBJECTIVES:

1. To enable the students to understand the concept clearly.
2. To develop their acting skills.
3. To improve their speaking skills.

CRITERIA FOR EVALUATION –

1. Relevance to the topic
 2. Fluent dialogue delivery
 3. Correct Pronunciation
 4. Effective body Language
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SUBJECT – SOCIAL SCIENCE

LEARNING OBJECTIVES:

1. To identify the elements from the periodic table & to appreciate its relevance to various industries.
2. To identify the various industries in our country.
3. To co-relate the industry and its implication on economic development.

CRITERIA FOR EVALUATION –

1. Relevance to the topic
 2. Effective Presentation
 3. Group Dynamics
 4. Use of Props.
-

SUBJECT – SCIENCE – ROLE PLAY

LEARNING OBJECTIVES:

1. To enable students to get familiarized with the elements in different groups in the modern periodic table.
2. To learn and state different properties of elements.
3. To understand and state the variation in trends of different properties.

CRITERIA FOR EVALUATION –

1. Correct Name of the elements of the group (Electronic Configuration)
 2. Description of different properties.
 3. Variation in properties – Trend description
 4. Effective Presentation
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SUBJECT - MATHEMATICS

LEARNING OBJECTIVES:

1. To recall the concept of Probability.
2. To identify the various types of probability in the periodic table.
3. To appreciate the occurrence of probability in the periodic table.

CRITERIA FOR EVALUATION –

1. Content Coverage.
 2. Team Spirit
 3. Use of Props
 4. Coherence
-

SUBJECT - HINDI

Chapter Name – Kar chale Hum Fidha.

Activity – Desh bakthi kethon ka Gayan[Pat se Alak]

LEARNING OBJECTIVES:

1. To develop patriotic feelings.
2. To understand the knowledge of the song.
3. To develop the interest on Music / Reading skills.

CRITERIA FOR EVALUATION –

1. Choice of song
 2. Rhythm
 3. Group dynamics
 4. Pronunciation
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SUBJECT - TAMIL

Topic – Uses of Books

Sub Topic - Tamil Mozhiyel Arivial Sinthanaikal

Activity – Adzap

LEARNING OBJECTIVES:

1. To develop the interest on Reading skills.
2. To understand the importance of books.
3. To develop the knowledge of books.

CRITERIA FOR EVALUATION –

1. Fluency
 2. Presentation
 3. Use of Props
 4. Content Knowledge
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